

FAMILY TIMES

A Home-school Newsletter for New Testament Christians

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See our web site for past issues of *Family Times* and reviews of home-school materials (use user name homeschool and password Eph6:4-2006).



June-August, 2008

“A Time for Every Purpose”

By David E. Pratte

Ecclesiastes 3:1 says there is “a time for every purpose under heaven.” And the time has come for us to edit our last issue of *Family Times*. As we announced in our last issue, beginning with the September issue Jonathan and Sally Perz will take over editing, publishing, and ownership of the newsletter. They have some changes in mind that I think all of you will appreciate. Please stay with them.

It is only fitting that our final official editorial act be an expression of sincere gratitude to all who have meant so much to our family throughout our years of homeschooling and of editing *Family Times*.

First, I want to thank all of you who have subscribed to the newsletter. If it were not for you, there would be no purpose in publishing a newsletter. We thank you sincerely for your interest, support, and comments over the years. We sincerely hope you will continue your support with the new editors.

Then a very special thanks is due to all who have submitted material for publication. The names are too many to even list. Some of our most faithful writers have articles in this current issue: Wayne Walker, Dawn Thompson, and Sherry Schockley. And of course, Sally Perz herself has been one of our major contributors over the years. Without the help of our contributors, publication would have been impossible. We thank you most sincerely from the heart.

Words cannot express the gratitude our family owes to Dave and Bev Hewitt and their family. As many of you know, the Hewitts began homeschooling in 1982 when we did. At the time neither of us personally knew anyone who was homeschooling. We began the journey together and time has only made the bond between our families stronger. We planned together, incorporated an academy together, served on its board of directors together, conducted homeschool honors programs together, went on field trips together and vacations together, edited this newsletter together, worked together, visited together, laughed together, and cried together. And now all four of their children and all three of ours are homeschool graduates and faithful Christians, serving the Lord and now beginning to homeschool their own children. “There is a friend who sticks closer than a brother” – Proverbs 18:24. Thank you, Dave and Bev.

And what can I possibly say to express what my own has family meant to me throughout our homeschool journey? Karen and I discussed homeschooling for months before deciding to undertake the challenge. She has been a faithful supporter and coworker throughout. She has humored me, encouraged me, tolerated me, and strengthened me. No one could ever hope for a better or more faithful companion. She is truly a virtuous woman in the full sense of Proverbs 31. Our children were our reason for homeschooling, but they are also our reward. They worked as hard or harder than we did throughout the years. They blessed us and motivated us, even as they learned from us. Just this past week we conducted our “Second Annual Pratte Family

Homeschool Honors Program,” to encourage our children as they have begun to homeschool our grandchildren. All three of our children are faithful Christians, married to faithful Christians, and raising their children to be faithful Christian. We are truly blessed.

And through it all, God has been our faithful Rock and Strength. He gave the strength, wisdom, and guidance from His word. We have bathed our homeschool experience in prayer, and He blessed the result. We humbly submit our children and our labors into His hands, we plead for His grace to forgive our failings, and we plead for His merciful reward for our efforts.

The Fat Lady's Singin'

Dear Home School Friends,

It is hard to believe that this is our last issue of *Family Times*. After 20 some years of having our names on the paper, it is time to pass it on to those who are actively involved in home education. Dave and I would like to leave you with a few thoughts...or notes in duet form.

Dave: The first thing is a big thank you to Dave and Karen Pratte. Since they moved to Illinois they have done the lion's share of the work involved in writing and editing the newsletter. Without their dedication *Family Times* would have ended long ago. It was their encouragement that originally got us started in home schooling and down through the years they have continued to be a source of strength and leadership. We know that their efforts have benefited many.

Bev: We also thank you, home educators, for doing such a good job with your own children. Your hard work has helped home schooling keep a good reputation and made it a respectable option for other families. Keep up the good work and God bless you in your efforts.

Dave: We appreciate the big commitment that Jonathan and Sally Perz have made in assuming editorship of the newsletter. We wish them success and encourage you all to support them and help share the load.

Bev: Since I have 19 years of experience as a home school mom, I'm often asked what advice I would give to families just starting. I certainly did not do everything perfectly, in fact there are **lots** of things I would change. But since this is my last chance I would like to share a few ideas with you.

1. BE A STAY AT HOME MOM, not a “live in your car running the kids here and there and everywhere mom.” It is so easy to get over involved in all the good opportunities available for our kids. Field trips, 4H, science clubs, sports teams, music lessons, play groups and parties may be good for a well rounded child but don't do so much that you lose one of the advantages of home schooling...that of being out of the stress filled rat race and at home! Don't over commit yourself or your children.

2. REMEMBER WHY YOU ARE DOING IT. Each family has their own reasons for why they have decided to home school their children. One of our chief reasons was so we could give our children a Christ centered education. We looked for ways to give God praise in what we were studying. Math shows His organization, science shows His wisdom in creation, history shows what happens when people remember Him and what happens when people don't. If having a Christ centered school is one of your goals pray with your children often. Give them opportunities to serve. Let them spend time with Christians and worship together. Write your goals “on the doorposts” and remember where you want to go.

3. BE THE PERSON YOU WANT YOUR CHILDREN TO BECOME. This is the hardest part. We have such a great opportunity and responsibility as the major role models for our kids. This part also takes **time**. You both need to work with your kids. Let them see you do things that you don't like to do because it is right for you to do them. Let them see you handle frustrating people with kindness. Be humble enough to ask your children to forgive you when you have lost your temper or have done something wrong. This part also needs time for your own growth. Spend time in personal Bible study, meditation, prayer and service. Good grades and high test scores

are a benefit but a child who has learned to develop a Godly character from Godly parents is a blessing to everyone he meets.

Dave: When I have been asked whether I am glad we home schooled I say “yes” without a doubt. The many perks of home schooling such as off season vacations are great but what it has done for our family is beyond measure. I give our time home schooling credit in part for the closeness of our family. We have adult children who love each other and who we love to be around. Also, and more importantly, I think our experience with home schooling has increased their interest in spiritual things. Each is a Christian and an active member of the congregations where they worship. What more would a parent want?

Bev: I think we have been singing long enough now and it is time for the “Valkyries to ride.” We wish the Perz family well and pray for God’s blessings on all of you and your schools.

With thanks and affection, Dave and Bev Hewitt

Shockley Homeschooling Top Ten Lists

Sherry Shockley

Now that my husband and I are finished homeschooling our children, we are very thankful for the experience. Homeschooling is truly an educational experience for the whole family. There are many things we would do differently if we were just beginning our journey. In a previous article, we shared our Top Ten Positives of Homeschooling. Here is the list of ten regrets we have about how we homeschooled.

The Shockley Family's Top Ten Mistakes in Homeschooling

1. Forcing a child to do a curriculum that did not work. We used the ABeka videos one year. They were an awful choice for our daughter Beth. They were a source of frustration to her and us. Sometimes we parents focus on how much money we have invested in a program while being blind to the fact that it is just not working.

2. Being too relaxed. I know this was also listed as one of our positives. I think being relaxed can be a blessing and a curse. At times we were off track and needed a bit more structure to our schedule. This is an area that needs constant tweaking.

3. Worrying too much. I was an expert at this! What if my kids failed the Iowa Basic Skills test? What if we didn't get reapproved to homeschool next year? What if I left gaps in my children's education? What if they couldn't get into college? What if they never learned to spell? What if I ruined my kids for life--after all this is all up to me? I especially worried when my kids approached high school age. That scared me to death! All my anxiousness was just a waste of energy. Of course there are gaps in my children's education. There are gaps in everyone's education. We just need to plan where we want the focus of our schooling to be and follow through. (One small "gap" we failed to plan for was teaching our kids how to work a combination lock. In college, Kerry didn't know how to use a combination lock on her chemistry locker! See, no one can think of everything!)

4. Switching to a mostly textbook approach in high school when unit studies worked well for our family. I felt compelled to do this. I believe a mixture of textbooks and unit studies would have been a better approach especially for my oldest child. Our son did just fine with textbooks. By the time our youngest was in high school, I had (thankfully) learned to relax more, and we were able to enjoy our drama units.

5. Trying to cover too many subjects at one time. We seemed to operate better by studying fewer subjects for a longer time per subject.

6. Not keeping enough records. I wish I had kept better records of what we studied each year and the books we used. When it came time to make a transcript for college, I was in panic mode. I accomplished the task, but I could have made it much easier on myself. I am now a grandmoth-

er, and I wish I had records of all we did so I could share that with my kids someday, if they are interested .

7. Threatening to put the kids on the school bus if they didn't do (fill in the blank) . I am ashamed to admit that I have said this several times out of frustration. Luckily, I am married to a very smart man who would never let me put my kids in government schools, no matter how much I wanted to quit homeschooling (on those very bad days!). Our youngest, Kerry, told me recently that she had me figured out. She knew that was an empty threat!

8. Being judgmental about others who homeschool or don't homeschool. God has given parents authority over their own children, and each family should decide what is best for them. I have seen so many different homeschooling methods that work. I know that there is not just one right way to do this. I also know that I do not have all the answers. I think the longer you homeschool the more it humbles you to discover how much you do not know. Each family has unique situations and challenges and these change year by year (or even day by day). Our job to other homeschoolers is to be a source of encouragement and help as needed.

9. Not being able to answer, "Why do I have to learn about logarithms? When will I ever use this in life?" (There were many other questions along that same line!) Actually, our daughter Kerry is majoring in Math in college and did use logarithms again.

10. Dwelling too much on what we weren't doing or what other people think about us. Are we keeping up with the Jones, you know that family on the front of the homeschooling magazine who are all dressed in matching clothes for the family portrait? Comparing ourselves with others is not useful. We can certainly get great ideas and inspiration from other families. However, sometimes I would leave a book fair and feel like such a failure. I would hear about so many good ideas that we weren't doing. It took me a while to learn that I just can't do everything. I didn't even *want* to do everything. My family is unique, and my job is to match our educational plan to us.

I hope sharing some ideas that worked and some that didn't work for us has been helpful. Our homeschooling years have given us so many wonderful memories. We have no regrets for choosing that path. The lifestyle is one that will test your endurance and cause personal growth in a way that few other lifestyles can. Pressing on through the challenges and making needed adjustments will develop each one of us as parents. We can show our children by our example that learning is an experience for a lifetime.

Review of Expelled: No Intelligence Allowed

Reviewed by David E. Pratte

Karen and I saw the movie *Expelled* recently. We very much appreciated it and highly recommend it.

It does have one bad word (spoken, of course, by an atheistic evolutionist). It also has pictures from the holocaust that might bother small children, though I doubt most would understand since it is not very graphic or dwelt upon. I suspect, however, that small children would be bored by the movie anyway, since it is a documentary.

The theme of the movie is that the scientific establishment in this country has essentially banned consideration of the possibility that life exists because of intelligent design. This is viewed as so scientifically unreasonable that it cannot even be considered as part of "science." The movie interviews people who have lost jobs or otherwise been financially punished, not primarily for defending creation, but simply for questioning evolution or for suggesting that Intelligent Design be considered.

But I was especially impressed by other points. The movie does a good job of demonstrating the complexity of the cell. This is emphasized in the context of how difficult it would be for a "simple one-cell organism" to begin by chance, since in fact it would have to be extremely complex. The chances against such an event are demonstrated.

I was also much impressed by the way the movie documents the connection between evolution and philosophies that are clearly immoral and/or uncivilized. It proves that Hitler's Nazism, including the holocaust, was based on Darwin's views. It also shows how evolution leads to selective breeding of humans (eugenics), abortion, and killing of all unproductive humans, even briefly documenting the connection to Maragaret Sanger and Planned Parenthood.

Finally, it shows the tie between evolution and atheism. While not all evolutionists are atheists, nevertheless evolution is a fundamental tenet of those who are atheists or agnostics. Interviews in the movie show prominent atheists personally expressing their bitter antagonism for God, the Bible, and creation.

And of course, the interview with Dawkins is especially interesting as Dawkins bitterly denounces every concept of god, especially the God of the Bible. But when carefully questioned, he acknowledges that he has no idea where life came from, but maybe it was placed here by beings who evolved on another planet. As the narrator Ben Stein points out, that is "intelligent design" - the very thing "science" is supposed to be denying as "unscientific." But Dawkins cannot allow it to be called "god"! And the movie does not point it out, but that just raises the question of how life began and evolved on that other planet. And what proof is there of such life? By putting it on another planet, Dawkins effectively eliminates efforts at scientific investigation of the hypothesis. Yet he views intelligent design - if the intelligence might be God - as so beyond belief that it is worthy of nothing but ridicule.

I encourage all teens and adults to see the movie, and probably pre-teens would benefit too. I assume it will be available soon on video.

BiblePlaces.com and Bible Mapper Software

Reviewed by David Pratte

I have found BiblePlaces.com to be an excellent resource for pictures of places mentioned in the Bible. You can purchase pictures on CD's, etc., but many pictures are free. You can subscribe to their free newsletter and receive other free pictures each month. They also review many other great resources.

I have included below a excerpt from their most recent newsletter, which includes information about a free program that you can use to make your own adaptations of maps of Bible places.

"I'm using Bible Mapper <http://www.biblemapper.com/>. This program has lots of functions which makes it easy to add and remove cities, insert labels, etc. The program used to cost \$35, but it is now free. It does require a free registration key from the author to unlock all of the features. (Note, however, that no technical support is available.)"

HSLDA: Free Educational Resources Available to HSLDA Discount Groups

Home School Legal Defense Association has recently learned of an exciting opportunity that your group might like to participate in. Below is an announcement about the program from the NEH. We were specifically told that this program is open to HSLDA's discount groups.

The National Endowment for the Humanities' (NEH) has introduced a new program called "Picturing America." This initiative provides an innovative way for citizens of all ages to explore the history and character of America through some of our nation's greatest works of art.

"Picturing America" is a free resource that can be readily used in every classroom and public library in the country. Images of people, places, and events illustrating American history give citizens everywhere a chance to better understand our country's past and its ideals. From the courage and leadership portrayed through Emanuel Leutze's "Washington Crossing the Delaware," to the power of American democracy shown through Norman Rockwell's "Freedom of Speech,"

these works of art represent enduring American ideals. These masterpieces open the viewer's eyes to America's rich history and culture while also providing an introduction to the broader world of the humanities. Picturing America is available to all eligible public, private, parochial, and charter and homeschool consortia (K-12), as well as public libraries in the United States and its territories. These organizations will receive:

> > A set of 40 high-quality reproductions (approximately 24" x 36") of great American art; and

> > A teacher's resource book. Detailed instructions for submitting an application can be found on the Picturing America Web site (PicturingAmerica.neh.gov). To access the application form, visit <http://picturingamerica.ala.org>. The online application will be accepted until April 15.

The HSLDA E-lert Service is a service of: Home School Legal Defense Association, P.O. Box 3000 Purcellville, Virginia 20134, Phone: (540) 338-5600, Fax: (540) 338-2733, Email: info@hsllda.org, Web: <http://www.hsllda.org>

A Few Free Homeschool Textbooks

To any who may be interested, we have some friends whose homeschooled children are now grown. They have some junior high and high school text books from Bob Jones and maybe Saxon math. These are older books but in very good shape. They are willing to give them away for free to anyone interested. I do not have an itemized list, but if you are interested, you may call Sharon Hughbanks at 317-770-0798.

Spelling Rules 1 and 2

by Dawn Thompson

My children sometimes express frustration with the rules of spelling because there seem to be so many exceptions. I will grant that there are numerous exceptions, but they *are exceptions*, meaning that most words *do* follow the rules. Therefore, learning the rules is worthwhile.

Everyone knows the first rule: *i* before *e* except after *c*, or when sounded like a (long a), as in neighbor and weigh.

i before *e*: shriek, chief, fierce, believe, sieve

except after *c*: deceit, ceiling, receive long *a*: eight, reign, sleigh, vein

Now for the dreaded exceptions. If the *i* and the *e* are in different syllables, the rule does not apply, as in the words science and deity. Unfortunately, the other exceptions you just have to know. Your computer will help you to learn these if you will take note when it flags a misspelled word. Some of the common exceptions are either, neither, weird, seize, leisure, and height.

The next rule sounds complicated, but really is not so bad if you think it through as you go. You were probably taught the first part of this rule about as soon as you could read. If a one-syllable word ends in a single vowel followed by a single consonant (*pin*), double that consonant (*n*) when adding a suffix beginning with a vowel (*-ed*).

pin-pinned; rip-ripping; big-bigger; hug-huggable

If a multi-syllable word ends in a single vowel followed by a single consonant (*prefer*), double that consonant (*r*) when adding a suffix beginning with a vowel (*-ing*) only if the last syllable is accented (pre FER).

last syllable accented: prefer-prefer**ring**; control- control**led**; begin-begin**ner**; occur-occur**rence**

last syllable not accented: level-level**ed**; counsel- counsel**or**; marvel-marvel**ous**

The multi-syllable part of this rule is probably less familiar to you than the one-syllable part, but it is not hard to remember. Think of the accent and the doubling as going together. If the last syllable is accented, double the consonant. If the last syllable is not accented, do not double the consonant.

Of course, there is an exception here, too, namely for words in which the syllable accented changes when the suffix is added. For example, *infer* is accented on the last syllable, but the accent switches to the first syllable in *inference*, so the *r* is not doubled.

If these rules seem confusing, read through them more than once and look at the examples as you go. Try to think of other words to fit each part of the rules. With a little time, effort, and repetition, they won't sound so difficult.

Next time, we will cover two more rules and some helpful hints for good spelling.

Interview with David and Karen Pratte – Pt. 2

(continued from last issue)

Wayne: Talking about how you came into contact with other homeschoolers, both among brethren and otherwise, leads to a related question, and that is how did others, especially among family and brethren, react to your homeschooling? Tell us a little about your experiences in this area.

Dave and Karen: As you might expect, the reactions were mixed.

We were extremely blessed that both of our sets of parents were very supportive, almost from the beginning. Of course, they were aware of the conflict that we had been enduring with our local school district about sex education, evolution, and other issues. So they welcomed an alternative that promised to eliminate these problems. We also discussed with them our research into home schooling, so they knew we were informed and committed to giving a good education. I'm sure they had their misgivings, but they encouraged us from the beginning.

At the end of our first year, and every year afterwards, we celebrated the year-end with an "Honors Day" program, where we displayed our children's work, had recitations, and generally rejoiced in having completed another year. One of our purposes was to invite family and friends to attend, so we could show them what our children were accomplishing. This was useful, both as a celebration to end the school year, and as a means of promoting home schooling to friends and relatives. Both of our sets of parents made obvious efforts to attend our Honors Day programs and to encourage our children. This was a real blessing.

Some church members were also supportive. They also knew that we had been struggling with the public schools, and that we had thoroughly researched home schooling before we began. And it helped that both the Hewitt and Pratte families began together.

On the other hand, what we did was new to everyone. We were some of the very first people they knew who chose to home school, especially in the church. And some were doubtful that we were making a good choice, especially since it involved the family of the preacher supported by the local church. Most of these, however, said very little to discourage us. And years later, several of these people came to us to say that they originally had misgivings, but after they were able to observe our children as they grew, they realized we had made a good choice. Some of these people now have children who are home schooling.

Actually, our biggest problems came from church members who were friends from the past but were not members of the same local church. They did not know personally what we were doing, but had misconceptions based on hearsay or prejudice. One close friend actually accused me of having departed from the faith! But he refused to discuss the matter till years later. Then after he had actually listened to my explanation, he apologized. But the pain of the experience was very real for many years.

Some others have expressed personal disagreement with our choice, but most have simply taken a "wait and see" attitude. Occasionally I have had people imply that we were saying it was sinful for people to put their children in public schools. Again, these were people who had never discussed our views with us personally. After talking with us, they realized we had said no such thing. But even though we never say or believe that parents are necessarily wrong to put children

in public schools, I believe the fact we set an example that is so different makes some people feel threatened or even guilty.

Overall, the Lord has really blessed our home school experience. We knew upfront that some people would object to our choice. And we have not always handled the criticisms in the best way. But fortunately, it is a very personal, family choice, so we have been able to emphasize to ourselves and to others that this is our choice. They must make their choice, and we must make ours. We will not try to impose our choice on them, if they will not try to impose their choice on us.

Wayne: This has been a very interesting interview. I am sure that it will be helpful both to provide encouragement for new homeschoolers to confirm their choice and for those of us who have been doing it a while to motivate us to keep on. I do have one final question. Now that your own children have graduated from homeschool and have embarked on their own lives, can you look back upon your homeschooling years, summarize both the joys that you experienced and the difficulties that you faced, and give some helpful advice to those who are currently homeschooling or thinking about it?

Dave and Karen: First, here are a few suggestions, based on our experience, to others who are home schooling or who are considering it.

* Always remember that your top priority in raising your children is to lead them to serve God faithfully. This means using the freedom that home school provides to include Bible study and spiritual principles in all aspects of education. Look for and use opportunities to train your children in good works and encourage them to practice Biblical principles. Study the Bible, sing, and pray together every day. Be actively involved and committed to the work of a faithful local church; do not allow school schedules to become an excuse to avoid activities that would spiritually benefit your family. And diligently follow Bible principles of discipline and training of children to guide your children to learn and practice God's teachings in their everyday lives. Remember that your children set an example before the world of the effect both of home schooling and of godly training.

* Work hard to give your children a quality education. Do not allow home schooling to be an excuse for laziness or negligence. Be organized and have a plan to follow. Actively educate your children to prepare them for life.

* Subject to your goals as parents, be flexible enough to depart from the classroom/public school model of schooling, where such departure would benefit your children. Be willing to use different teaching approaches, hands-on experiences, field trips, and reading of complete books (in contrast to school textbooks and workbooks) where you believe it will be beneficial and appropriate. Be organized and have a plan, but do not become slaves to textbooks and class schedules to the point that you fail to realize the many of the best lessons in life come from opportunities outside a textbook or formal classroom.

* In particular, seek opportunities to train your children in actually practicing good works. Train your daughters to be homemakers, your sons to work on the car and house, and all your children to be actively involved in serving others. Work with them in actually doing those activities that will be expected of them in their own homes as adult parents: cooking, cleaning, repairs, etc. Let them work with you in teaching the gospel to the lost, in preaching or song leading classes. Visit the sick and elderly; take food to those who can benefit from it. Train them in financial skills: spending money wisely, saving, keeping track of bank balances, etc. Teach them to be generous in giving to others and to support the church. Actively work with them to train them in life skills that are not easily taught from books.

* Be patient with those who may be critical of your decision to home school. Remember that you are the pioneer, and pioneers must be willing to sacrifice to achieve their goals. People who doubt or question the value of home schooling may sometimes be unreasonable, but we must realize that home schooling is still new enough that people may be expected to have doubts. And

most people simply have not researched the facts. So when people ask about home schooling, stay calm. Give a reasonable response, including what evidence you can provide. When they drop the subject, you drop the subject - don't force a discussion of home schooling on people who prefer not to talk about it. Let your children be your ultimate answer to those who doubt the value of home schooling. That is, let the final product speak for itself. If your children turn out to be well-behaved, sociable, devout servants of God, that will provide the best answer you can give to those who doubt or criticize.

* And above all, remember that your goal is to train children to receive eternal life. Always let that goal be the final standard that guides your conduct as parents.

Now regarding the benefits of home schooling, let us say that the decision to home school was one of the best decisions we have ever made. Home schooling requires much hard work and sacrifice, as well as sometimes discouragement and frustration. This was especially true in our situation, since we were pioneering in an area that no one else we personally knew was involved in. But it was definitely worth it. Of course, if we could start now and if we had the home-school curricula materials available to us that are available now, there are some things we would do differently. But there is no doubt that if we had it to do over again, we would still be determined to home school. In fact, with the benefit of hindsight and knowing how things turned out, we can safely say that we would do anything necessary within God's will and within human power to home school, if we had it to do over again.

Our children are all faithful Christians, married to faithful Christians, and serving God with devotion and commitment. That was our number one goal as parents and our number one reason for home schooling. Of course, there are no guarantees that every family will achieve such a result. And not every family is in the same circumstances that we faced. But we are convinced that, in our society at this time, home schooling gave us the best educational alternative to help us achieve that result.

Each of our children has completed, not just home schooling through high school, but also a college degree of some level. Home schooling has provided some of the happiest memories our family has experienced. Home schooling taught our family a sense of closeness that would never have occurred otherwise. Our children are still close to one another and enjoy being together. Home schooling gave us the opportunity, as parents, to work with the unique strengths and weaknesses each of our children possessed. It gave us freedom to work in the church and develop spiritual abilities and works of service that would have been hindered by other educational approaches.

And, yes, we believe our children are much better "socialized" than they would have been had we not home schooled. Home schooling gave us as parents the freedom to control our children's education and training, subject to the laws of God, and to provide our children with a positive educational experience, without the continual conflict with local school personnel that we faced in the public schools. And each of our children is committed to home schooling their children.

Are our children perfect? Of course, not. Were we perfect parents? Most definitely not. Is home schooling free from disadvantages or drawbacks? No. But compared to other educational choices, home schooling gave our family the best educational opportunities we needed with the least conflicts and hindrances. We highly recommend it to anyone who can possibly arrange their family circumstances to do it.

Wayne: Thank you so very much.