

FAMILY TIMES

A Home-school Newsletter for New Testament Christians
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7846 St. Joe Rd., Ft. Wayne, IN 46835



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December, 2004 – February, 2005

Language and Thinking for Young Children

Written by Ruth Beechick and Jeannie Nelson

Reviewed by Joye Sautter, 7948 N. Rondure Loop Tucson, AZ 85743

The subheading on this user-friendly 71-page softcover book is “oral language manual for parents and teachers of kindergarten and primary children.”

If you are a new home-schooling parent of small children who tends to feel guilty about your mostly informal, no workbook-type schooling methods, this curriculum book is for you. If some of your teaching is a formal “let’s sit down and play school now,” but most of it is questions and discussions while you are at the grocery or in the car or at mealtimes, then you will love this manual.

The author says, “For all the lessons, this manual can help you keep track of what your child is learning, and this will assure you that you are indeed teaching, whether informally or formally. Enjoy this manual. Let it be your servant and your teacher’s aide.” I did enjoy it. In fact, even though my last child is a senior in high school now, I still can recall the fun I had just using this book as a reference. It was so handy. You will teach manners, poetry (even some I remember as a child), how to use the telephone, vocabulary through games, stories like Henny Penny with fun activities, and memorizing important addresses and phone numbers.

The author calls this “a complete year’s course in oral language for young children.” Each chapter begins by giving the teacher objectives for the unit, how to use the unit, and the time it will take to complete the unit. The rest of the chapter takes you step-by-step through what to say, what to do, and then gives the stories, memorizing tools, games, poems, actions, and field trip ideas. There are black-and-white illustrations throughout the manual for interest. Each unit is geared to having fun with your child while having him think. Even the poems unit includes praise and prayer ones, along with the full text of “Little Bo Peep.” I highly recommend this manual. It is a great bargain at Rainbow Resource for \$5.95.

So now you can relax because this manual will help you fill in the learning gaps in the area of language arts and help your active doesn’t-want-to-do-a-workbook-type young child have fun and learn too.

By the way, Ruth Beechick wrote another manual for grades 4 to 8, *You Can Teach Your Child Successfully*. It is also a great resource and sold through Rainbow Resource.

**Note the changed code for accessing our online reviews of home-school materials:
Deut6:6-9-2004**

Advice for Homeschool Dads

by Wayne S. Walker

I am a homeschool dad. In fact, I have three t-shirts which proudly proclaim that fact. My wife and I have two sons, currently ages 13 and 8, who have always been homeschooled. I am also a minister, and because I can set my schedule with a fair degree of flexibility, I like to take our two sons to the office with me each morning to do some of their studying and academic work. Then after going home for lunch, they finish up and do other things at the house in the afternoon. We started doing that when the older son began his formal studies for reasons that were almost a necessity then, and we continue to do it now because we like it. Due to the fact that many men have to leave early in the morning for work and come home in the evening in order to make a living for the family, not every homeschooling father can be as actively and personally involved in his children's education as I can. But I do believe that every homeschool dad needs to be as actively and personally involved in his children's education as **he** can. The purpose of this article is not to tell you what you have to do to be a good homeschooling father, because every family is different, with different needs and different ways of meeting those needs. However, I do want to offer some advice for homeschool dads that I hope you will find helpful.

Homeschooling fathers should be leaders in their homes, including their children's education. Of course, leadership is not the same as dictatorship. For example, I believe that one way in which a homeschool dad can be more involved in his children's education is the area of helping to choose curriculum. It may be that mom feels perfectly competent to choose curriculum and you are quite willing to let her do so. That is fine. However, sometimes curriculum choices can be a bit daunting and stressful for many moms. Since mom will likely be doing most of the teaching in the majority of instances, it would probably not be a good idea for dad to walk in with a catalogue, drop it in front of mom, say, "Here is the curriculum that you will be using," and then walk out! However, it might be good for mom and dad to sit down, look over the curriculum choices, and select what they together feel is best. If mom is a little unsure about one or another program, dad can make suggestions and strive gently to lead in the direction that he feels is best.

A homeschooling father should also offer support to his wife in her role as a teacher. Since mom will likely be doing the majority of the instruction, dad needs to do whatever he can to help prevent the problem of burnout. One way to support mom's efforts is for dad to do what he can around the house. If mom is going to spend a great deal of time in home education of children, she will not have as much time to clean, cook, and do other household chores as if she were sending the children off to school and had the day to herself. Don't expect to come home every day to an immaculate house, dinner ready on the table, and an affectionate little woman. I know that you are probably tired when you get home from work, but think how tired mom is from doing both housework and homeschooling. It would not kill us to throw in a load of laundry every now and then!

Another way that a husband can support his wife in their homeschooling is to take as much part in the instruction as possible. Maybe mom does not feel competent in mathematics, science, or whatever, and you do. Let mom work with the kids on the subjects which are better for her, and you can help with whatever she cannot do when you get home. That will give you an opportunity to be more directly and personally involved with your children anyway. You could also use your day off or a weekend to take the kids on a "field trip" of some sort to give mom some time alone so that she might regroup and renew her strength. I know that there is probably a lot of work around the house to do when you are not at work, but after all, children (and their mothers) are more important than buildings. And you can try to promote doing things together as a family as much as possible.

Homeschool dads should protect their families. We recognize the need to protect them physically, but there are other forms of protection that are important too. Sometimes homeschooling parents are accused of being "over-protective." This accusation frosts me. We do not let young children play on busy streets or under sinks with chemicals because they need to be protected from such dangers until they are old enough to handle them. We also need to protect them emotionally and socially until they have developed sufficient maturity to deal with various situations.

As a father, you need to exercise some control over what is allowed in the home and what the children are allowed to do in order to provide this protection. Also, dad can protect his wife. Since she does most of what people see as "homeschooling," when there are criticisms she will likely bear the brunt of them. However, when that happens, dad should step in, serve as a buffer for his wife, and say, "We have

decided together that we are going to homeschool our children. My wife is doing exactly what I want her to do, so if you have any criticism, direct it to me.” That will allow mom the freedom from anxiety to do her best.

A homeschool dad should recognize the need for preparation. Home education (or any education, for that matter) is more than just learning academics. It is preparing for life. Sons need to know that when they grow up they will be responsible for providing for their families. Of course, they should be taught the basic skills that will allow them to be properly trained for their life’s work. But they also need to be trained in values such as honesty, hard work, and frugality. A father is in the best position to teach and model these traits to his sons. Spending time with them to see their strengths and weaknesses will enable a father to serve as a kind of “guidance counselor” as his sons begin to think about what they want to do with their lives. I have no daughters, but if I did I would not think of trying to train them in homemaking; that is certainly an area where a wife can excel. But I would try to help them, both by instruction and example, to choose husbands who will honor them and be good fathers to their own children.

As suggested in the previous paragraph, homeschooling fathers should be examples to their families and especially to their children. On the one hand, we realize that we are not perfect. Yet we need to be careful and not use this as an excuse to say, “Do as I say and not as I do.” If we don’t want our children to lie to us, we must not tell them to say that we are not home when the phone rings. If we don’t want them to cheat others, we must not fudge on our income taxes. No, we are not perfect, but even in our imperfections we can serve as examples. One of my weaknesses is anger. I do not fly off the handle quickly, but if I am tired or a little stressed, and on top of that having trouble with one of the boys not doing his work properly, I can become frustrated and in anger say something I shouldn’t. Then I have to stop, tell myself that this is probably not the most important thing in the world, and apologize for losing my temper. Then we have hugs and kisses. In doing this, I am showing by my example that, no I’m not perfect, but I’m trying to improve and grow, even as they need to improve and grow.

Finally, a homeschooling father should exercise discipline. We usually use the word “discipline” to mean punishment. It means more than that. In fact, everything that we do in training our children, including “home education” is part of discipline, the aim of which is to “disciple” our children and help them to develop self-discipline. However, the concept of discipline includes punishment when necessary. If mom is going to spend her day trying to teach the children, she doesn’t need to waste a lot of that time having constantly to correct unruly children. Therefore, the children need to know that if they act up for mom, they will have to answer to dad when he gets home. And they need to know that serious infractions will most assuredly receive swift and certain retribution.

With this kind of assurance, mom can then devote her time to instruction and encouragement. Each family will have to work out its own forms of punishment that will best meet its needs, but it is important for both mom and dad to be in agreement on whatever it is and then try to be consistent.

Home Schooling on the Rise

by Keith Peters, Washington, D.C., correspondent
CitizenLink - 8/5/04

SUMMARY: More than 1 million children are now being educated by their parents.

A new government survey has found that home schooling, once considered rare, is becoming more popular with parents who are concerned about what their children are learning — and not learning — in public schools.

The survey by the National Center for Education Statistics shows an estimated 1.1 million children from kindergarten through 12th grade are now home schooled. That’s up 29 percent from 850,000 in 1999.

Ian Slatter of the National Center for Home Education said there are two reasons parents give for yanking their children out of traditional schools:

“A negative environment in public schools — be it drugs, crime, negative peer influences — as well as parents wanting to teach their children religious values.”

Translation: Parents are getting tired of having to compete with public schools on questions of values. Marc Fey of Focus on the Family explained that what parents want for their children is an education of the whole child.

“More hours at home with Mom and Dad, we’re finding, translates into better educated children,” he said. “And [children are] not at all disadvantaged academically or socially like was purported in the early days of home schooling.”

Data show that parents, instead of giving their children to the education establishment, are reclaiming them as their responsibility.

“Parents are saying, ‘I am the best person to decide what is best for my child’s education,’ so there’s really a shift back to empowering parents to make those very important decisions,” Fey said.

Homeschoolers Take a Break Together

By Sally Anne Perz

In the year 2000, several Hslist families began vacationing together annually. It all started with a simple discussion on Hslist (homeschoolers@yahoo.com). Steve Hamilton (shamilton@rap.midco.net) generously offered to take charge of preliminary organization and has continued to work hard each year to make the campout a success.

The idea behind the gathering was to visit with other likeminded families and, more specifically, for our children to get to know one another. It is now a vacation not to be missed! So far we have visited parks in Kentucky, Missouri, Tennessee, Pennsylvania, and Florida. Our destination for 2005 is Indiana. As much fun as it is to see various parts of the country, the real highlight is the people!

With the help of several “pioneer” families, the campout has been organized into a wonderful vacation for homeschooling families. With the first year under our belt, we developed loose guidelines by which we have continued to plan each successive year. From modest beginnings, continuing to improve as we see the need, we have organized an utterly enjoyable and entirely affordable 5-6 day vacation designed for the homeschooling family. There is enough structure to flow smoothly and plenty of activities to choose from, yet the week feels relaxed — with lots of time for visiting — rather than spent running from one activity to the next.

There are a variety of accommodations available: RV hook-ups, tenting sites, rustic cabins, modern cabins, and even local hotels. The group camp is often comprised of individual families staying in various sized cabins. Many parks also have RV hook-ups and tenting sites available at the group camp. Accommodations vary from park to park. However, all parks will meet a pre-designated criteria determined by the group in past years. Accommodations will also include a group kitchen and dining facility. This enables us to prepare and enjoy our meals as a group. Group meals are planned with efficiency and affordability in mind. Organizing the group camp and group meals is a lot of work. Those volunteering in later years reap the benefits of experience; we get more efficient every year! There is no task too daunting for homeschool parents!

What do folks do all week? We start the day off with a good breakfast! There are studies for men, ladies, and children of all ages. We have included a Bible Bowl and a Talent Show in recent years. Tournaments, such as chess and ping pong, are enjoyed by many. We work together in the kitchen: cooking, serving, and cleaning. Everyone takes a turn! Working together is the best way to break the ice and to get to know each other! Each evening we gather for singing, a lovely way to wind down and get ready for quiet time. There is always a bonfire with marshmallows to roast and s’mores to enjoy! The children play together all day long, nary a disagreement to be heard! The parents have lots of time to visit with one another. Ladies have heart to heart chats. Men play basketball. Impromptu Bible studies can be found. The annual adult/children softball game brings out the best and worst softball players — but everyone has a blast. All the while friendships are forming that will last a lifetime!

Time fails to mention all the little things folks do each year to make it special for everyone. There’s the flavored coffee, the zip-line, the homemade desserts, the bonfires, the chats, the hugs. The letters sent throughout the year reminding each other of the fall. Experience it for yourself! Join us in Indiana in 2005 for enjoyment, edification and a vacation unlike any other!

Consider the following quotes posted after past campouts!

“We just wanted to tell you all how very much we enjoyed the camping experience... it was wonderful to learn the faces that go with the names on the list!”

“I know many new friendships were made. Young and old, we all had such a good visit with each other. The experiences are sometimes hard to explain. Though we felt tired, we all cherished the time we had together.”

“Our family had a wonderful time and we were able to learn from others and edified to live closer to God giving Him the honor and glory in all that we do!”

“We enjoyed seeing old friends from last year and making new friends. It is so encouraging to meet other homeschoolers of like precious faith.”

“The singing was just incredible!”

“Speaking for my family, we had a WONDERFUL week! What a blessing you all are to us.”

“I can’t wait till we come back again next year.”

“The week was a real blessing.”

“For me, I came away with a treasure trove of memories from having one-on-one conversations with many folks - and I couldn’t have done this if I hadn’t attended. When, within one week, can you spend quality time with the cream of the crop from all parts of Southern, Mid-Western, and Northern US?”

“I think those classes were among my favorite things at the campout. It helps so much to talk about God’s word and hear encouraging words from sisters!”

“It’s always our favorite vacation and such an encouragement to us and our kids.”

“As first time campers, we were very blessed to be with you all last week.”

“We traveled 3228 miles round trip, (including the one day trip to Niagara Falls). It was worth every mile.”

“My favorite part of it all was just being with so many Christians, away from the world, in such a beautiful setting.”

“We all thoroughly enjoyed making new friends and strengthening the ties which were made last year.”

“We have tried to explain it to others, but unless you have been there, it is difficult to understand the amount of encouragement you receive.”

“Thank you everyone for making our first homeschool camping trip so memorable.”

“As we have said before, this is one vacation we can’t imagine missing.”

“I felt so loved all week!”

“I cannot tell you enough that it is worth it. If it is at all possible, I hope that you have the opportunity to go.”

“We all left with our spiritual buckets full...and our fun buckets!”

To get more information, visit our website <http://hscamping.com/>

[Editor’s note: Sally’s article refers to Hslist. For those who may be unfamiliar with it, this is an email list for Christians who are interested in home schooling. It is a spin-off from *Family Times* and is intended only for members of faithful churches of Christ. For more information, contact Jeff Hamilton at jeffh@pistos.com.

Book Review: I Am a Home Schooler

Written by Julie Voertberg; published by Albert Whitman & Co., Morton Grove, IL

Reviewed by David Pratte

This short book tells a story about the daily routine of a nine-year-old girl who is being home schooled. It is written on the level of a nine-year-old, as though the girl is simply telling about her life and education. The story is well written, interesting, and includes many illustrations.

The level of the book would make it interesting to a child, especially one who is being home schooled. However, the material also gives a good explanation of what home schoolers do. This can be useful as a simple introduction to folks who wonder about home schooling or are even skeptical.

The story describes how home schoolers really are educated, yet without the pressures and disadvantages of public education. It also demonstrates how they are exposed to practical applications of education in everyday life, how they have a strong family life, and yet how they also have a wholesome social life.

I believe the book is worthwhile reading for people of all ages.

Tell your friends about *Family Times*!

Remember: Our study of raising children is now online. See www.gospelway.com/familytimes.

Send change of mailing address to 7846 St. Joe Rd., Ft. Wayne, IN –46835.

Organizing an Educational and Fun Outing

By Suzette Tolbert, Shorewood, IL

I love information. Always have, always will. I think the World Wide Web is a wonderful invention! I am constantly looking for new and different outing ideas for my two boys. This past school year my "group" rose to be about 32 people going on outings! This makes it a bit more challenging, but everyone is very open and understanding to meet the challenges of trying new things. I live near enough to Chicago to enjoy the benefits without all the heartaches. From mid-September to Christmas, Mondays and Tuesdays are free at the major museums, so we try to do these first. January to May we have been trying more obscure museums or those having a special home-schooling day or those with little or no fee. We have learned quite a bit.

The first thing you need is a definite leader for the particular outing you are going to organize. It's nice to say "let's go here or there," but if no one is in charge you'll never go anywhere or you'll never get together at the appropriate times and location. I am a natural leader so I do not mind this position. Mostly my group contains moms and children ages 5-17; once in awhile the dads deign to come along, but only if it's made clear they are all going and not just one <VBG>. We also have several preachers in our group so sometimes it's of interest to them and they can help us. For instance, when we went to the Oriental Institute they have several artifacts from Biblical times, and the men could relate some interesting facts to us. This was very helpful.

Once you know who will be in charge, this person needs to get all of the information and send it to everyone interested in going. This would include: location with directions and parking information, time to meet and location, costs involved, what are you doing for lunch, time expected to leave, any information for those trips that might require some research beforehand, times of various extra activities, and when to respond by whether going or not. I usually send out an email a few weeks ahead of time. Our group is pretty spread out and not all can attend every outing, but usually do.

Here's an example:

Dear fellow homeschoolers,

It's outing time again and here is the info on our first one.

Location: Adler Planetarium, Lake Shore Dr., Chicago www.adlerplanetarium.org

Date: September 21, 2004, Tuesday

Times: We will leave my house at 8am.

Lunch: We will pack lunches and eat outside on the lawn.

Cost: The Planetarium museum is free. If you'd like to see a show, I plan to see Stars of the Pharaoh's at 10:00am (unless we hit traffic, then 11:30am.) This way we can have plenty of time to view the museum afterwards. It's \$5 a person. This is optional.

Parking: Follow the signs to park near or around the Stadium. Parking is \$12. There is a free trolley for those who have to park a distance and need a ride.

Please let me know if you will be attending by September 20, by reply email or phone, 815-729-9661.

Once I send this out I expect people to respond to me. If I do not get a response, I may or may not call. This is an optional outing and my group is good about calling or talking to me so I know whom to expect.

We try to have as many as possible caravan so we arrive at the same time. Some live in the opposite direction and just leave with enough time to arrive at the same time. With my group we know to be on time and it's not a problem. There's nothing worse than being on time and wasting time waiting for someone who could not leave at the proper time. Make sure you have a plan for those who cannot be on time. For example, for this outing I would let them know we will meet at the show at 10:00am. This way part of the time can be spent together but none of us is inconvenienced into wasting time. You will soon dread outings if you spend 30 minutes or more waiting on someone who cannot be on time. Of course, there are always exceptions to this rule, like car trouble. We do have a few cell phones among us, and if there is a problem we just call to let someone know. We have had traffic troubles but found we all did and so arrived about the same time anyhow.

Mostly, I try to look up outings that are of interest to me and offer a day and time that I will be going, and if others are interested in joining me they do. Keep in mind they are supposed to be fun and squeeze

in some education too. If no one wants to go with us, that's fine too. We just go as a family. Sometimes outings are better suited to smaller groups, and so I limit who is told about the trip to make it easier on the facility. I have tried not to offend anyone in doing this; after all, they are welcome to come as a family anyhow. We did do a museum I had not been to before, and it was very small and our 30+ people really overcrowded the place. We all decided we needed to return in smaller groups or just family groups to see it better. Most important you need to get all the information out to everyone in enough time for them to make a decision one way or the other and you can know who is attending beforehand. This makes for a less stressful outing and everyone can relax and enjoy the trip and the company.

I hope this helps some of you to plan successful outings for your family or group. If you need more specific ideas or helps you may email me at 3dragonsandme@comcast.net Thanks and have fun!

Home-Schooled Archer in the Olympics

From Agape Press, 8/10/04

America's top-ranked female archer is a home-schooled Christian who hopes to shoot straight for God and country at the upcoming Olympic games in Athens. Jennifer Nichols of Cheyenne, Wyoming, told *Religion and Ethics Newsweekly*, "I want to represent my country well, but the foremost thing in my mind is that God will be glorified by what I do."

Nichols says she carries Bible verses in her quiver, memorizes them and recites the Scriptures to calm herself during competitions. One of her favorites is from Isaiah: "You will keep him in perfect peace whose mind is stayed on you." The 20-year-old Nichols says she wants her Olympic archery to be an act of worship [? – DEP]. That way, she says, even if someone else wins, she'll have offered God her best — "and that's all He wants."

A Review of Learning Adventures

by Donna Craig

Learning Adventures is a proposed 5-year unit study curriculum for children in 4th through 8th grades that uses history as the theme for each unit. Each volume will contain 180 days of lesson plans including all the usual subjects: Bible study, the language arts (grammar, spelling, vocabulary, and writing), history, science, and the fine arts. It does not include math, typewriting, and handwriting. At present, only the first two volumes, *A World of Adventure* and *A New World of Adventure* are available.

I believe that Learning Adventures is the best unit study curriculum written for homeschoolers. Apparently many agree as it was voted Best Unit Study in *Practical Homeschooling's* Reader Awards for 2002 and 2003. What makes Learning Adventures such a great curriculum?

First, I would have to say that its purpose is one reason. Having chatted with its author, Dorian Holt, through email, I discovered that the birth of Learning Adventures began when she was writing her son's unit study curriculum. Her friends begged her to share, and she ultimately decided to put it on the market. She wanted to write a curriculum that would aid rather than discourage new homeschoolers and homeschoolers new to unit studies, since preparing unit studies is labor-intensive for moms and dads. She also wanted to design a curriculum that was not dependent on certain books, in order to keep the cost of purchasing books at a minimum for those who could not afford to stock one shelf of their bookcases with just one year's worth of good books. For each volume of *Learning Adventures*, a family actually has to have only a Bible, though purchasing the required books for the literature study would also be advantageous. The rest of the books that a family uses for the history, science, and fine arts studies would be checked out of the library and there is no required list for these.

To insure that families adequately covered the information for each subject, Mrs. Holt provides "essays" in the history, science, and fine arts sections. For example, if the day's history lesson includes a study of mummification and you have books that explain this process, then you would simply read from the library books and skip the little essay. However, if you did not have this information in the library books, then you could read the information provided by Mrs. Holt and pass it along to your children either by reading it out loud to them or by narrating it back to them. This process is the same for science and fine arts.

Other things that I liked about Learning Adventures are that Mrs. Holt includes lists for everything. She has lists of suggested books (note they are "suggested" rather than required) for history, science, and fine arts that she found at her libraries or that you can purchase from homeschooling catalogs; lists of

applicable website addresses; lists by day of required materials for the history, science, and fine arts projects; and lists of vocabulary words for each subject as needed (these are not the words in the vocabulary study). The literature selections are great including such titles as *The Golden Goblet*, *The Bronze Bow*, *Amos Fortune: Free Man*, *Island of the Blue Dolphins*, and *The Sign of the Beaver*, just to name a few. She includes questions for reading comprehension and discusses literary devices. Grammar is structured rather than “hit or miss” as with some integrated language arts programs, pulling sentences out of the literature or the history or science subjects to use in order to teach the grammar subject of the day. For vocabulary, students study Greek and Latin roots in the style of *English From the Roots Up*. The root words are chosen from the literature, history, and science subjects of the day. The writing lessons are some of the best I have seen — slow and step-by-step — in order to ease the student into a new kind of writing. The study of history is chronological, which I think is the best way to learn history. The fine arts lessons - which include biographical information of artists and composers, but primarily focuses on crafts - have excellent projects, though older children may not wish to do them.

There are, however, some things about *Learning Adventures* that I consider negatives. There are errors in several of the Bible lessons and these lessons will need to be studied by the parent and amended before the school day begins. Even though the curriculum is designed to be less labor-intensive on the parents’ part, it is easy to rely on Mrs. Holt’s essays instead of skimming through the material to determine the main topic for the day and finding that material in the library books. While this may be a school-day-saver when Mom is sick or taking care of other sick children, I strongly advise against doing this on a regular basis as the essays are somewhat dry and your children will quickly lose interest.

Another serious problem we encountered with *Learning Adventures* was that, due its extremely small collection of media, our library often did not have any books on the units’ history and/or science subjects. So parents may end up buying books for history and a science kit for the science subject after all.

But what I dislike the most about the curriculum is that less than one year is devoted to world history (ancient Egypt, ancient Greece, ancient Rome, the Middle Ages, and Renaissance and Reformation) while a little over 4 years will eventually be devoted to American history. Mrs. Holt does include a study of Canada in volume two, so perhaps the lack of world studies will be remedied in future volumes.

Still I would have to stand by my statement that *Learning Adventures* is the best unit study curriculum I have seen. Each volume of *Learning Adventures* comes 3-hole punched and shrink-wrapped for insertion into a notebook (you provide). You will need at least a 3-inch notebook for the first volume (it’s about 750 pages long) and probably two 3-inch notebooks for the second volume (over 1500 pages). You can purchase the books online at www.learning-adventures.org. *A World of Adventure* (volume 1) is \$75 and *A New World of Adventure* (volume 2) is \$90. Additionally, you can order student pages that include all the workbook-type pages from the larger volumes. (You have permission to reproduce for more than one child in your family.) You can also join an e-group in order to share your experiences with *Learning Adventures* with other families also using it and to ask questions of those experienced with using it. If you have any questions of Dorian, you can email her at dorian@learning-adventures.org.

EDITORIAL NOTES

Once again we express our appreciation to all who have submitted articles for this issue of *Family Times*. We continue to appreciate so much the regular submissions we receive from Wayne Walker and Sally Anne Perz. They have been so faithful to submit helpful, well-written material. We are also so grateful to others who submitted material for this issue: Suzette Tolbert, Joye Sautter, and Donna Craig.

We continue to encourage our subscribers to submit articles for *Family Times*. If you have a topic you would like to write about or material you would like to review, please contact us. Besides actually writing articles for us, you can help by submitting articles to us that you may read from other sources. Most of you read home-school articles from various other publications. If you see an article that you consider to be worthy of being reprinted for our readers, please forward it to us. If you can send it in e-mail format, that would be ideal. But even articles in print would be helpful. We seek any article that gives new information or helpful suggestions that would benefit the kind of readers we have. Be sure to include the name of the author and the source of the article, so we can give credit. And even if the article is copyrighted, if you think it is really good, send it to us anyway, but we will need an address to contact to ask permission to reprint it.

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