

FAMILY TIMES

A Home-school Newsletter for New Testament Christians
Edited by Bev & Dave Hewitt and Karen & Dave Pratte
7846 St. Joe Rd., Ft. Wayne, IN 46835

All subs run by school year. Subs sent after September receive back issues. Subscriptions are: 3 years by email for \$6.
3 years by regular mail, \$12. 1 year by regular mail, \$5 (USA only).



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September-November, 1999

NATIONAL HOME EDUCATION WEEK

The following information was provided by HSLDA. I believe every home schooler should keep a copy of this handy to show to those who question the validity of home schooling. You might even want to print a copy and frame it!

S. RES. 183

IN THE SENATE OF THE UNITED STATES

Mr. ASHCROFT (for himself, Mr. ABRAHAM, Mr. COCHRAN, Mr. COVERDELL, Mr. DeWINE, Mr. GORTON, Mr. GRAMS, Mr. HAGEL, Mr. HELMS, Mr. INHOFE, Mr. GREGG, Mr. SMITH of New Hampshire, Mr. SMITH of Oregon, Mr. THURMOND) submitted the following resolution; which was referred to the Committee on the Judiciary:

September 14, 1999

Designating the week beginning on September 19, 1999, and ending on September 25, 1999, as National Home Education Week.

Whereas the United States is committed to excellence in education;

Whereas the United States recognizes the importance of family participation and parental choices in pursuit of that excellence;

Whereas the United States recognizes the fundamental right of parents to direct the education and upbringing of their children;

Whereas parents want their children to receive a first-class education;

Whereas training in the home strengthens the family and guides children in setting the highest standards for their lives which are essential elements to the continuity of morality in our culture;

Whereas home schooling families contribute significantly to the cultural diversity important to a healthy society;

Whereas the United States has a significant number of parents who teach their own children at home;

Whereas home education was proven successful in the lives of George Washington, Patrick Henry, John Quincy Adams, John Marshall, Robert E. Lee, Booker T. Washington, Thomas Edison, Abraham Lincoln, Franklin Roosevelt, Woodrow Wilson, Mark Twain, John Singleton Copley, William Carey, Phyllis Wheatley, and Andrew Carnegie;

Whereas home school students exhibit self-confidence and good citizenship and are fully prepared academically to meet the challenges of today's society;

Whereas dozens of contemporary studies continue to confirm that children who are educated at home score exceptionally well on nationally normed achievement tests;

Whereas a March 1999 study by the Educational Resources Information Center Clearinghouse on Assessment and Evaluation at the University of Maryland found that home school students taking the Iowa Test of Basic Skills or the Tests of Achievement and Proficiency scored in the 70th to 80th percen-

tiles among all the students nationwide who took those exams, and 25 percent of home schooled students were studying at a level one or more grades above normal for their age;

Whereas studies demonstrate that home schoolers excel in college with the average grade point average of home schoolers exceeding the college average; and

Whereas United States home educators and home instructed students should be recognized and celebrated for their efforts to improve the quality of education: Now, therefore, be it

Resolved, That the week beginning on September 19, 1999, and ending on September 25, 1999, is designated as National Home Education Week. The President is authorized and requested to issue a proclamation recognizing the contributions that home schooling families have made to the Nation.

Passed the Senate September 16, 1999.

EXCERPTS FROM RESOLUTIONS PASSED AT THE 1999 NEA CONVENTION

Quoted from *Phyllis Schlafly Report*, August, 1999

A-15. Financial Support of Public Education. Funds must be provided for programs to alleviate race, gender, and sexual orientation discrimination and to eliminate portrayal of race, gender, and sexual orientation stereotypes in the public schools. ...

B-1. Early Childhood Education. The National Education Association supports early childhood education programs in the public schools for children from birth through age eight. The Association further believes that early childhood education programs should include a full continuum of services for parents/guardians/caregivers, and children, including child care, child development, developmentally appropriate and diversity-based curricula, special education, and appropriate bias-free screening devices. These programs must be available to all children on an equal basis and should include mandatory kindergarten with compulsory attendance.

B-7. Diversity. The National Education Association believes that a diverse society enriches all individuals. Similarities and differences among races, ethnicity, color, national origin, language, geographic location, religion, gender, sexual orientation, age, physical ability, size, occupation, and marital, parental, or economic status form the fabric of a society. The Association further believes in the importance of observances, programs and curricula that accurately portray and recognize the roles, contributions, cultures, and history of these diverse groups and individuals.

B-8. Racism, Sexism, and Sexual Orientation Discrimination. The National Education Association believes in the equality of all individuals. Discrimination and stereotyping based on such factors as race, gender, immigration status, physical disabilities, ethnicity, occupation, and sexual orientation must be eliminated. Plans, activities, and programs must —

Eliminate discrimination and stereotyping in the curriculum, textbooks, resource and instructional materials, activities, etc.

Integrate an accurate portrayal of the roles and contributions of all groups throughout history across the curriculum, particularly groups who have been underrepresented historically

Eliminate subtle practices that favor the education of one student over another on the basis of race, ethnicity, gender, physical disabilities, or sexual orientation

Offer positive and diverse role models in our society including the recruitment, hiring, and promotion of diverse education employees in our public schools. The Association encourages its affiliates to develop and implement training programs on these matters.

B-29. Multicultural Education. Multicultural education should promote the recognition of individual and group differences and similarities in order to reduce racism, ethnic prejudices, and discrimination. Multicultural education encompasses an idea or concept, an educational reform movement, and a process.

B-37. Sex Education. The Association recognizes that the public school must assume an increasingly important role in providing the instruction. Teachers and health professionals must be legally protected from censorship and lawsuits. The Association also believes that, to facilitate the realization of human potential, it is the right of every individual to live in an environment of freely available information and knowledge about sexuality and encourages affiliates and members to support appropriately established sex education programs. Such programs should include information on sexual abstinence, birth control and family planning, diversity of culture, diversity of sexual orientation, parenting skills, prenatal care, sexually transmitted diseases, incest, sexual abuse, sexual harassment.

B-38. AIDS Education. The National Education Association believes that educational institutions should establish comprehensive acquired human immunodeficiency syndrome (AIDS) education programs as an integral part of the school curriculum.

B-65. Home Schooling. The National Education Association believes that home schooling programs cannot provide the student with a comprehensive education experience. When home schooling occurs, students enrolled must meet all state requirements. Home schooling should be limited to the children of the immediate family, with all expenses being borne by the parents/guardians/caregivers. Instruction should be by persons who are licensed by the appropriate state education licensure agency, and a curriculum approved by the state department of education should be used. The Association also believes that home-schooled students should not participate in any extracurricular activities in the public schools.

C-1. Health Care for All Children. The National Education Association believes that legislation should be adopted to provide comprehensive health care to all children.

C-7. Child Care. The Association encourages school districts and educational institutions to establish on-site child care for preschoolers, students, the children of students, and the children of staff members.

C-14. Extremist Groups. The National Education Association condemns the philosophy and practices of extremist groups and urges active opposition to all such movements that are inimical to the ideals of the Association.

C-22. Comprehensive School Health Programs and Services. The National Education Association believes that every child should have direct and confidential access to comprehensive health, social, and psychological programs and services. The Association believes that schools should provide:

A planned sequential, pre-K through 12 health education curriculum that integrates various health topics (such as drug abuse, violence, universal precautions, and HIV education).

The Association believes that services in the schools should include:

Counseling programs that provide developmental guidance and broad-based interventions and referrals

Comprehensive school-based, community-funded student health care clinics that provide basic health care services (which may include diagnosis and treatment)

If deemed appropriate by local choice, family-planning counseling and access to birth control methods with instruction in their use.

C-23. School Counseling Programs. The National Education Association believes that guidance and counseling programs should be integrated into the entire education system, pre-K through college.

C-31. Suicide Prevention Programs. The National Education Association believes that suicide prevention programs including prevention, intervention, and postvention must be developed and implemented. The Association urges its affiliates to ensure that these programs are an integral part of the school program.

E-3. Selection and Challenges of Materials and Teaching Techniques. The Association deplores pre-publishing censorship, book-burning crusades, and attempts to ban books from school libraries/media centers and school curricula.

F-1. Nondiscriminatory Personnel Policies/ Affirmative Action. The National Education Association believes that personnel policies and practices must guarantee that no person be employed, retained, paid, dismissed, suspended, demoted, transferred, or retired because of race, color, national origin, cultural diversity, accent, religious beliefs, residence, physical disability, political activities, professional association activity, age, size, marital status, family relationship, gender, or sexual orientation.

I-13. Family Planning. The National Education Association supports family planning, including the right to reproductive freedom. The Association further urges the implementation of community-operated, school-based family planning clinics that will provide intensive counseling by trained personnel.

I-27. Freedom of Religion. The Association opposes any federal legislation or mandate that would require school districts to schedule a moment of silence.

I-50. Equal Opportunity for Women. The Association believes in equal pay for comparable worth. The Association supports an amendment to the U.S. Constitution (such as the Equal Rights Amendment) that guarantees that equality of rights under the law shall not be denied or abridged by the United States or by any state because of gender.

Reviewed By Mark Mayberry

We recently purchased Microsoft Encarta Encyclopedia Deluxe 2000. Since the \$50 package contains a \$40 rebate, the final cost was a meager \$10. Over the years, I have owned several different multimedia encyclopedias, but this is by far the most elegant program that I have used.

In short, Microsoft Encarta 2000 is an excellent value, offering excellent content with a visually appealing, easy-to-use interface. It provides a wealth of information at your fingertips, and also serves as a portal to the world wide web. The Deluxe 2000 Edition of Microsoft Encarta contains 42,000 articles, 10,000 archive articles, 2,450 sidebar articles (speeches, etc.), 40 million words, 170 videos and animations, 2,500 sound clips, and over 19,000 links to the world wide web.

Microsoft Encarta is well adapted to home schooling. Nathan and I have been studying the Civil Rights movement, using the Core Knowledge Series as our primary text. Hirsch's book summarized the life of Asa Philip Randolph, an early pioneer for Civil Rights, but I wanted more details. Using Microsoft Encarta, we not only found a well-written article on Mr. Randolph, but also were able to access three additional relevant and interesting sources on the Internet using the web links that Encarta supplied.

Encarta contains a number of interesting features. The Dynamic Time Line allows you to scroll through different periods of history, noting the major events that occurred over time. You can focus on specific areas of interest by searching the timeline by date or time period, or by the name of a particular person, event or topic. You can filter the timeline by category or by place, compare what happened in two different subject or geographical areas during the same time period. You can zoom in to see detailed information about a given time period, or zoom out to see events from a broader scale.

An excellent set of World Maps are also included. Starting with the global map, you can zoom in to a specific area. For example, you could click on the map of North America, then go to the map of the United States, then zoom in on the Southern States, then click on the State of Texas, and finally view a map of the city of Houston. From this level, you can access an encyclopedia article that focuses on Houston and the general vicinity.

Another interesting feature of Microsoft Encarta is the Archives section. The Archives consist of articles that originally appeared in Collier's Yearbook (for events of 1997 and earlier) or as monthly updates in Encarta Yearbook (for events of 1998 and later). Because they were published shortly after events occurred, they reflect the information available at that time. The latest version of Encarta boasts 2,000 new articles. However, it might be useful to have access to older versions of a given article, especially in this age of Political Correctness when history of past events is often revised according to the prejudices and norms of the present age.

Encarta also allows you to take multimedia Virtual Tours of certain natural wonders, major cities, ancient sites, and famous land marks. You might wish to visit Mount Everest, experience the sights and sounds of Hong Kong, or go on a field trip to Fenway Park. The Virtual Tours that are included with Encarta allow you to travel to fascinating destinations far and near, and explore them as if you were there. For example, the Virtual Tour of Jerusalem starts with a 360 degree view of the Mount of Olives. From there you can travel to the Garden of Gethsemane, view the Lion's Gate into the Old City of Jerusalem, or read about the ancient City of David. Other 360 degree panorama's allow you to view Jerusalem from the Temple Mount, the Via Dolorosa, and the Western Wall.

Another nice feature of Encarta is the InterActivities section which affords an opportunity for hands-on learning. Various multi-media elements are employed to demonstrate concepts and present information in the areas of the physical and life sciences, the humanities, geography, anatomy, and calculation. You can build an ethanol molecule by combining the appropriate carbon, hydrogen and oxygen atoms. Or you can match the state capitals with each of the 50 states. Or you can discover the principles behind levers by lifting an elephant. Each interactivity includes its own instructions.

The Encarta Curriculum Guide offers a useful way for teachers to create unit studies. For example, if your 8th grader is scheduled to study the U.S. Constitution, the Curriculum Guide points you to encyclopedia articles on the Constitution, the Articles of Confederation, and the constitutional convention. If you follow the recommended web links, you can access the U.S. National Archives exhibit on the U.S. Constitution, including photographs, transcriptions, and other resources. You can also visit the Library of Congress web site and view documents relating to the Constitutional Congress and the drafting of the U.S. Constitution.

Finally, the Encarta Research Organizer is designed to teach students how to turn research into a well-written report. It shows how one goes about selecting a topic, collecting and organizing information, writing a report, and identifying one's sources.

Having used many multimedia learning tools over the years, it is hard for me to be impressed anymore. In many ways, I believe multimedia products have been over-hyped. However, I highly recommend this product. It is a valuable addition to our home school resource library.

A PENNY SAVED AND A STITCH IN TIME

by Janet Metzger

One of my favorite games to play with my family is called "Clean Out the Refrigerator". We usually play it at least once a week. It saves both time and money. It works well for using up most of our leftovers without everyone feeling like they are being served leftovers. The competition may be fierce for some of the more favorite foods, so you may want to let the children know the rules up front before you get too far into the game. Be prepared for some nontraditional combinations!

Recently I have discovered a product at Wal-Mart called "Shoe Glue". It takes about 24 hours to dry properly, but it can really help extend the life of tennis shoes to put off buying new ones, especially for adults whose feet are no longer growing.

Instead of buying those expensive rinse agents for dishwashers, I have discovered that you can fill the small dispenser with white vinegar. It serves the same purpose and is much cheaper.

There are usually a few items that are either too small or too grimy to go in the dishwasher that must be washed separately. I often run the dishwasher in the sink and let those dishes soak while I finish up other matters. When I come back to them, there is much less scrubbing necessary.

My family prefers Pizza Hut pizza over some of the other pizza chains. Often, if you check with the manager when calling in your order, they will honor competitor's coupons. We have saved a bundle with this tip, since Pizza Hut seems to be pricier than other pizza places. Video stores do the same in the town where we live.

Please feel free to send me or Dave any tips you might like to share in future articles.

Happy saving!

TESTING

Submitted by Anne Hamman

Editorial note: The following list was found by Anne Hamman on another home-school source. She checked out the information for accuracy and submitted it to us. We have edited it somewhat, according to the information she found. Anne's comments are in brackets [].

Testing Services

[Bayside, Bob Jones, and Christian Liberty Academy are still current. Bayside's prices may have changed. They didn't give me their current prices.]

Bayside School Services P.O. Box 250 Kill Devil Hills, NC 27948 800-723-3057 email: ballfam@interpath.com Testing Supplier of California Achievement Test (CAT) Parent certification not necessary Grading and diagnostic services Price: \$25

Bob Jones University Press Testing and Evaluation Service Greenville, SC 29614 800-845-5731 Testing Supplier of Iowa Test of Basic Skills, California Achievement Test, and Stanford Achievement Test. Parent certification is necessary. Parents can qualify with proof of college degree in anything. Grading and diagnostic services. Price: [\$28; HSLDA members \$26.50 – HSLDA discount will be discontinued after this year.]

Christian Liberty Academy 502 West Euclid Avenue Arlington Heights, IL 60004 847-259-8736 Testing Supplier of California Achievement Test - 1970 version [\$20]

Gallaudet Research Institute 800 Florida Avenue NE Washington, DC 20002-3625 Testing Supplier of the Stanford Achievement Test with requests on "official" school letterhead. Grading and diagnostic services.

Hewitt Educational Resources P.O. Box 9 2103 B Street Washougal, WA 98671 360-835-8708 Testing supplier of Personalized Achievement Summary System (PASS) Parent certification not necessary. Untimed tests given at beginning and end of school year. Grading and diagnostic services.

Heritage Christian School 5813 Papaya Drive Fort Pierce, FL 34982 [Phone number has been disconnected] Testing Supplier of the California Achievement Test. Parental certification not necessary. Grading and diagnostic services. Price: From \$20 for one test to \$12.50 for seven or more.

Educational Assessments 400 Clayton Road Chapel Hill, NC 27514 919-967-5282 email: thurbersnc@aol.com Testing Supplier of California Achievement. Test Parental certification not necessary. Grading and diagnostic services. Price: From \$22 for one test to group rates \$16

EDUTEST <http://www.edutest.com> Parental certification not necessary. Test set up like SAT with math/verbal portions. Grades 2-5 only. Instant grading and diagnostics. Price: \$10

IQ Testing <http://www.iqtest.com/welcometest.html> On-line IQ testing. Instant grading and diagnostics. Price: Free. [This site lets you take the test for free. It also explains IQ testing and its use for goal setting. I thought it was interesting.]

Testing Preparation Courses

Test Ready Curriculum Associates <http://www.cahomeschool.com/hsdetail/testready.html> 800-225-0248. [Test Ready Curriculum Associates - e-mail: cainfo@curriculumassociates.com; fax 1-800-366-1158; hours M-Th 8:30am-7pm EST; Fri. 8:30am-5pm EST]

Test Alert Bob Jones University Press 800-845-5731 <http://www.bju.edu/press/home.html>

SAT Prep - Software and Card Sets Vis-Ed Association 800-243-7070. [Vis-Ed Association- No longer has Software. The Card Sets are for English/Math/Verbal. Call for pricing.]

STUDENTS IN HOMESCHOOLS PERFORM BETTER ON TESTS

By Andrea Billups, *The Washington Times*, March 24, 1999

Home school students in the elementary grades score a grade level higher on achievement tests than their counterparts in public and private schools, and excel even more by the eighth grade, according to the largest-ever study of home education in America.

Academic achievement was highest for students who received home schooling for their entire academic careers. Home school students performed four grade levels higher than other students by the eighth grade, the research shows.

The survey, paid for by the Home School Legal Defense Association (HSLDA), a nonprofit advocacy group, was compiled independently by Lawrence M. Rudner, a professor at the University of Maryland. He looked at the achievement test scores and demographics of 20,760 home-schooled students in 11,903 families.

The survey involved seven times as many home-schooling families as earlier research. It showed that home school students achieved a composite score of 170 for five subjects in first grade, compared with 150 nationwide. They scored an average of 288 in eighth grade, compared with 250 nationally.

HSLDA President Michael P. Farris said the survey's positive academic portrait should provide credibility for the estimated 1.5 million parents nationwide who have chosen to exercise their constitutional right to direct their children's education.

"Home school students and their families are very serious about education," Mr. Farris said. "We hope to increase the reliability of the impression that home schools are doing well academically."

Mr. Rudner, a professor of statistics and information science whose children attend public schools, said he was surprised by "the magnitude of median achievement levels."

The study should not be read as criticism of public or private schools, he said. "This was not a controlled experiment. The study simply shows that home schooling works for those who make the commitment."

The survey also found that:

1. Home-schooled boys and girls do equally well on tests.
2. Home-schooled children watch significantly less television than other children. On average, 1.6 percent of fourth-grade home schoolers watch more than three hours of TV a day, compared with 40 percent nationwide.
3. Teaching certification of a parent played no role in a student's test performance.
4. The average home school parents have more education than parents in the general population.
5. Home school families have a higher median income (\$52,000) than the median income of American families with children (\$36,000).
6. Home school families are larger (three or more children) than the average American family.

7. A little more than 97% of home school parents are married, compared with 72% of families with school-age children nationwide.

8. Nearly 80% of home school mothers do not work for pay; 86% of those who do work only part time.

Copies of the \$35,000 study will be passed out to members of Congress today, said Rich Jefferson, director of media relations for the national association representing 65,000 home school families with headquarters in Purcellville, Virginia.

"We hope that it will help judges and public policy makers make better decisions about our freedom," Mr. Farris said.

Home schooling is legal in all 50 states, but each state has its own policies and regulations, some of which are narrowly defined and limit the scope of parental rights, home school advocates say.

MATH MANIA

Reviewed by Angela Malone

This math program was developed and published by members of the Lord's church, my aunt and uncle Kathy and Steve French. It was originally developed to help children who were struggling with math, and was tested in some Jacksonville, FL area schools. After going through the program, all of the children who were in remedial math moved up to regular math classes.

The program Mental Math consists of daily questions that reinforce the learning of critical math skills for grades 1 through 5. Terms and questions mirror the current SAT. There are 5 questions per day for 1st grade and 10 per day for 2nd through 5th. These exercises should take about 10 minutes per day and will reinforce current studies.

Two common problems have been found in math classes today, at all grade levels.

1. The inconsistencies of math terminology. Many texts use terms different from those used on the SAT or similar tests. As a result, students often miss questions on achievement tests simply because they do not understand the terminology. All the materials published by Math Concepts, Inc., use terminology that is consistent with current terminology used on such tests.

2. Many students lack self confidence when answering even simple math problems. Mental Math solves this problem through the use of daily exercises. Students gain confidence when they find that they can answer these questions on a consistent basis. Mental Math is designed to be an easy and fun exercise that students eagerly participate in. When used as outlined in the instructions and coupled with the suggested incentive programs, many other benefits are realized. Many math skills are used and practiced in these incentive programs as well as real-life skills.

Fraction Mania is a fast-paced, action-packed galactic experience with 5 separate game options for ages 6 to adult. As players soar through the stars, they collect "fractions" of the planets they visit. Collect all of the planets and you win Fraction Mania. Collect and dispose of all the planets in Double Mania.

Fraction Mania was developed to help children learn fractions in a fun way. It has been used with great success in improving children's math skills. Adults will find it challenging to keep up with their children in Double Mania. These games sharpen the mind and encourage concentration and deduction. Playing these games will enable children to recognize the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, and $\frac{1}{8}$ and soon after, most all other fractions. Players will gain a better understanding of equivalent fractions, how to rename fractions, and simplify fractions. Renaming improper fractions as mixed numbers, comparing, adding and subtracting fractions are no longer difficult after playing Fraction Mania games!

Fraction Mania includes four double-sided star field players' boards, a satellite comet base with 8 comets (marbles), two decks of circular satellite cards, fraction and whole number dice, score pad, along with complete and thorough game instructions.

Price and ordering information:

Mental Math is \$19.95 plus shipping and handling. There is one book for each grade level first through fifth so note which level you want.

Fraction Mania is \$24.95 plus s&h.

To order, call 800-574-9936, or you can fax your order to 904-287-0363. Orders can also be placed by e-mail at mathconcepts@leading.net There is also a Math Concepts website at www.mathconcepts.com

Just on a personal note: I have both the Mental Math and the Fraction Mania and am very happy with them. My second grader who is struggling with math is gaining confidence with the daily exercises.

Teaching fractions with the Fraction Mania games is such a snap. It is hands on and makes math class so much more fun for all of us. My 4-year-old even has the concept of fractions after playing it with us a few times.

NATIONAL MERIT SCHOLARSHIPS

by David Pratte

Home schoolers are more and more frequently among those who qualify for National Merit Scholarships. Our little congregation has an attendance in the 40's and 50's. We have three families actively home schooling, And this year we have **two** National Merit semi-finalists, both of them home schoolers. They are Trina Banick and Nathan Stoa. I want to express congratulations to them both.

Christians generally home school primarily for moral and spiritual reasons, not primarily for academic reasons. Nevertheless, people who question or object to home schooling often do so on academic grounds. And parents who choose to home school surely don't want to cause any serious academic hindrances for their children. Standardized achievement tests of all kinds have demonstrated that academic achievement is not a disadvantage of home schooling but is generally another advantage. National Merit achievement confirms this to be true.

Success stories are a constant encouragement to us all. Congratulations, Trina and Nathan!

"DINNER'S IN THE FREEZER"

Reviewed by Bridget Trefethen

The book "Dinner's In the Freezer" by Jill Bond is a good place to start if you want to do "bulk" cooking but are not sure if you know how. Jill Bond gives you a plan for what she calls "Mega-Cooking." She also includes her family's favorite recipes, takes you through the process using one of her recipes, and shows you how to break down all the tasks, including shopping. Best of all, you can easily adapt many of your own family favorites to her "Mega-Cooking" system and plan your own menu. Besides the cooking, she has a lot of encouraging and hilarious advice and anecdotes from her own home schooling family. The book is very enjoyable to read and some of her stories will have your kids bringing you tissues because you're crying (from laughing so hard!!). When I first ordered this book, I figured I would end up sending it back, but I would at least have satisfied my curiosity. How wrong I was! Read and enjoy, then cook, eat, and enjoy! It really works!

"MARKING THE MILESTONES"

Reviewed by David Pratte

"Marking the Milestones" is a brief history of the modern home-school movement, from 1983 to 1998. Since it was published by the Home School Legal Defense Association, it emphasizes the legal aspects of the movement. The problems and victories of the major court cases and legislative activity are described in some detail. But the information also serves as a useful general history of the movement.

Most home schoolers should find this very interesting reading. People who have doubts about the legality of home schooling should find the material very helpful. It would also serve as an excellent resource for term papers about home schooling. And I believe it would be very worthwhile to save the paper for the benefit of our children and future generations of home schoolers to remind them of the sacrifices and challenges of the early pioneers of the movement.

It should be available from the Home School Legal Defense Association, PO Box 3000, Purcellville, VA 20134; Ph: (540)338-5600. Or check their web site at www.hslda.org

EDITORIAL NOTES

It is time to begin another new school year and another year for *Family Times*. We appreciate so much those of you who continue to subscribe and those who send articles and information for the newsletter.

In this issue especially we want to thank Janet Metzger and Mark Mayberry for their usual excellent articles. We also thank Anne Hamman, Angela Malone, and Bridget Trefethen for their contributions.

Once again in this issue we simply do not have room for our article on raising children. We will hope to resume those articles in future issues.

Thanks again to all of you for your interest in *Family Times*.

TELL YOUR FRIENDS ABOUT *FAMILY TIMES*!